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ABSTRACT

This collection of essays focuses on educational testing, showing how testing encroaches on teacher freedom and how narrow standards can actually reduce student achievement. The chapters are: (1) "Testing Is Not Teaching"; (2) "The Freedom Factor"; (3) "Sharing Power with Intelligent Expectation"; (4) "Everyone Has a Story To Tell"; (5) "Let's Change the Face of Competition"; (6) "Necessary Qualities in the Twenty-First-Century Learner"; (7) "The Child Is the Most Important Evaluator"; (8) "When Testing Lowers Standards"; (9) "Accountability"; (10) "A Pessimist Looks at the Future of Education in America"; (11) "Assessments That Raise Standards"; (12) "Tap Teacher Expertise for Higher Standards"; (13) "Are Long, Slow Thinkers an Endangered Species?"; (14) "What Writing Does"; (15) "The Bottom Line"; (16) "What's That For?"; (17) "What Happened to Time for Teaching?"; (18) "Teaching When Time Is in Short Supply"; (19) "The Energy of Continual Composition"; (20) "A Mutual Trust"; (21) "Building an Energy-Filled Future for Public Education"; and (22) "That No Child Mat Be Left Behind: A Modern Parable on Public Education." (Contains 23 references.) (SLD)

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